APPLICANT NAME:	
DATE:	
CURRENT GRADE:	



### **Amesbury Innovation High School**

## Application for Admission 2023-2024

Students should meet the following requirements to be considered a viable candidate for the program at the Amesbury Innovation High School.

**Admission Process:** The admission process will include the following:

- 1. Submission of the AIHS application
- 2. Submission of all information on the AIHS Applicant Checklist (last page of application)
- 3. An interview with the student applicant and parent/guardian
- 4. A Shadow Day, if possible

The process is meant to determine if:

- The Amesbury Innovation High School will be a successful environment for the student to have a successful high school experience
- The student's overall ability will contribute to the learning environment
- AIHS has the ability to meet the individual needs of the student

**<u>Residence:</u>** Eligible students must be residents of Amesbury, Massachusetts. In addition, students can be accepted from out of district on a tuition basis.

<u>Admissions Procedure:</u> The following application package and supporting documents can be submitted via fax, mail, or delivered to the following address:

Amesbury Innovation High School
71 Friend Street
Amesbury, MA 01913
Phone- 978-388-8037
Fax – 978-388-8073
Email – eryn.maguire@amesburyma.org

The Amesbury Innovation High School does not discriminate in its education programs, activities, or employment practices on the basis of race, color, national origin, age, sex, sexual orientation, religion or handicap under the provisions of Title VI of the Civil Rights Amendment of 1972, and Section 504 of the Rehabilitation Act of 1973. Any person having inquiries concerning the school's compliance with the regulations implementing these laws may contact an Executive Director.

# **Amesbury Innovation High School**

# Student Application 2023-2024 To be completed by student applicant & parent/guardian

### **I. Student Information**

	First			MI
Gender:	Male	Female_		Other
		State _		Zip
		State	Zip	
	Cell Ph	one		
		_ Current Gra	ide Atten	ding
	_City	S	State	Zip
	City	9	State	Zip
	Work/C	Cell Phone		
	Legal C	Custody of Stud	dent Yes	5 No
			Date_	
	City	St	ate	Zip
	City	St	ate	Zip
	_ Work/C	Cell Phone		
Legal Custody of Student Yes No				
			Date	
	Gender:	CityCityCityCityCityLegal CLegal CLegal C	Gender: Male Female State State Cell Phone Current Gra City State Work/Cell Phone Legal Custody of Students	First Female C  State Zip Cell Phone Current Grade Attended   City State   Work/Cell Phone Legal Custody of Student Yes   City State   Date

III. Current School Inform	ation		
School Name			
School Address		<del></del>	
City	State	Zip	
School Telephone Numbe	r ( )	_	
Current Grade Level	Years at Present Scho	ool	
Previous School (If less th	an 1 year)		
Does student currently re	ceive bus transportation?	Free/Reduced Lunch?	
IV. <u>Grades</u>			
Please include the grades	from the student's current and	l most recent quarter:	
<u>Subject</u>	Current Quarter (Approx.)	<b>Previous Quarter</b>	
Science:			
Math:			
English:			
Social Studies:			
MCAS scores: ELA	Math	Science	
V. Please Check:			
Student currently has an a	active Individualized Education	Plan (IEP) for which he/she receive	es accommodations?
Yes No			
*If yes, please enclose a	copy of the active plan with th	is application.	
Student currently has an a	active 504 Plan for which he/sh	e received services? Yes No	
*If yes, please enclose a	copy of the active plan with th	is application.	
Does the student have an	y existing conditions which wou	uld affect his/her potential to func	tion as a student at
Amesbury Innovation Hig	h School? Yes No		
*If so, please describe the	e condition(s) on the back of th	nis page.	
Student Signature		Date	_
Parent/Guardian Signatu	re	Date	<u> </u>

### **Section IIA. STUDENT QUESTIONNAIRE**

### (To be completed by the student applicant)

		Ctropoly	Comowhat	Neutral	Somewhat	Ctropol	
		Strongly Disagree	Somewhat Disagree	Neutrai	Agree	Strongly Agree	
1.	I want to "take owner- ship" of my learning	1	2	3	4	5	
2.	I want to demonstrate what I learn & what I can do in different ways	1	2	3	4	5	
3.	I want to go to school beyond high school	1	2	3	4	5	
4.	I am interested in develop an individualized learning to place subjects in contex with my interests	plan	2	3	4	5	
5.	I can motivate myself to work hard	1	2	3	4	5	
5.	I want to contribute to a positive learning commun	1 ity	2	3	4	5	
7.	When I struggle with scho work, I ask for help before get overwhelmed		2	3	4	5	
3.	I work best within a traditional school schedule	1 e	2	3	4	5	
Э.	I would be interested in a traditional schedule with I day and/or internship/card technical opportunities	ate	2	3	4	5	

Student Signature\_\_\_\_\_\_ Date\_\_\_\_/\_\_\_\_\_

### Section IIB: STUDENT QUESTIONNAIRE (Continued-to be completed by the student)

der	nt Name
1.	Open Response: Please respond to each of the following questions (Use a separate piece of paper if necessary).  Describe a past learning experience that was powerful, interesting and/or successful for you. Describe why this experience made the impression that it did.
2.	Describe an instance in which you had difficulty learning about a particular topic. Describe why this learning experience was difficult for you.
3.	Please describe any struggles, including all disciplinary issues that you've encountered at your present or previous school. How or what have you learned from them?
	2.

# Section IIB: STUDENT QUESTIONNAIRE (Continued-to be completed by the student) Student Name \_\_\_\_\_ Shorter Open Response: Please respond to each of the following questions (Use a separate piece of paper if necessary). 4. What co-curricular interests do you have? (Sports, clubs, activities, etc..) 5. What factors might cause you to struggle in school? 6. What are your main interests outside of school? 7. What will you contribute to the Amesbury Innovation High School community? 8. What subject areas within school most interest you? Why? Your Signature \_\_\_\_\_ Date\_\_\_/\_\_\_\_

### Section IIIA: PARENT/GUARDIAN QUESTIONNAIRE (To

		completed by the applicant's parent/guardian)
-	1.	List/describe your child's strengths as a student
2	2.	Please describe the learning environment in which your child would be most successful.
3	3.	What are the three most important qualities that a school should exhibit?
4	1.	If your child has received a disciplinary consequence involving suspension (inside or outside school) please describe the circumstances of each incident and the disciplinary action taken.

## Section IIIB: PARENT/GUARDIAN QUESTIONNAIRE (Continued- to be completed by applicant's parent/guardian)

### Please prioritize the following statements based upon your beliefs as a parent:

		Strongly Disagree	Somewhat Disagree	Neutral	Somewhat Agree	Strongly Agree
1.	My student will benefit from a smaller learning environment	1	2	3	4	5
2.	My student will benefit by having an adult advisor	1	2	3	4	5
3.	My student will benefit if a strong school-student-pare partnership is created		2	3	4	5
4.	I believe grades should be based on learning product quantity of work	1 s-not	2	3	4	5
5.	My student needs the abil demonstrate learning in di ways	•	2	3	4	5
6.	My student works best wit traditional school setting	:hin a 1	2	3	4	5
7.	My student would be inter in a non-traditional schedu late day and/or internship career-technical opportuni	ule with and/or	1 2	3	4	5
	Parent Signature_			Date		

### Section IV: Other Adult QUESTIONNAIRE (To be completed by a non-relative adult who knows the student well)

Your name:	Position	
Direct Phone Number:	School:	

The student named above is a candidate for admission to the Amesbury Innovation High School. We would appreciate your response to the following questions.

1.		Strongly Disagree 1	Somewhat Disagree 2	Neutral 3	Somewhat Agree 4	Strongly Agree 5
2.	This student has demonstrated the ability to work well with adults	1	2	3	4	5
3.	This student has demonstrated self-advocacy	1	2	3	4	5
4.	This student has shown his/her potential to be a positive contributor to school communit	1 Y	2	3	4	5
5.	This student has shown his/her potential to earn better grades in a project based environment versus a more traditional paradigm of assessment	1	2	3	4	5
6.	This student is more likely to be successful in a learning environment which measures the attainment of specific competencies (content & skills) versus one which uses traditions grading methods		2	3	4	5
7.	If given the opportunity, this student can demonstrate evider of learning through methods that have not been traditionally emp	at	2	3	4	5

8.	This student should be considering some form of post-secondary education	1	2	3	4	5
9.	I have no apprehension about recommending this student for admission to Amesbury Innovation High School	1	2	3	4	5
	On the back of this, or on a separate piece of pastudent which lead you to believe he/she will b					
	Signature	Date	2	/	/	

### AMESBURY INNOVATION HIGH SCHOOL 71 FRIEND STREET AMESBURY, MA 01913

### PLEASE COMPLETE AND SIGN THIS PAGE

(list school). This release also includes communication ov
the phone and in person.
<ul> <li>Attendance, Discipline</li> <li>Transcript information (listing all subjects, final grades and credits) from all schools</li> <li>Grades for all completed terms or semesters this year. (Most current report card)</li> <li>Marks for the latest unfinished quarter or semester.</li> <li>Standardized test scores and MCAS Test Results</li> <li>Copy of IEP or 504 Plan if applicable</li> <li>Involvement with outside agencies:</li> <li>(DCF, DYS, Pettengill House, Courts) Please specify agency &amp; contact person.</li> </ul>
Copy of withdrawal form from previous school if applicable Custody/Guardianship information if applicable Health Records including: Psychological Testing Mental Health Referrals Hospitalizations if applicable Current medications Current therapist OR I would like a referral for my student Any information you can send us that would be helpful in assisting the application process would greatly appreciated.
Thank you.
Student/Parent Guardian Signature Principal

SEND or EMAIL TO: Eryn K. Maguire, Principal AMESBURY INNOVATION HIGH SCHOOL 71 FRIEND STREET AMESBURY, MA 01913 PHONE 978-388-8037 eryn.maguire@amesburyma.org